

ATTENTION

Funding for Environmental Projects Up to \$25,000 Available

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- | | |
|----------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> The Principal | <input type="checkbox"/> Teacher in charge of science |
| <input type="checkbox"/> HOD Science | <input type="checkbox"/> Other department heads |

THE FUND

O-I New Zealand established the NZ Glass Environmental Fund in 1983 to encourage studies which would give young people an understanding of the importance and fragility of the environment.

One of the aims of this fund is to encourage whole community involvement in environmental issues, which is why we encourage teachers and students to work with bodies such as regional councils, DOC, Forest & Bird, parents and local MP's, to name a few.

The Fund has two categories for projects:

Category A – Larger projects where funding is expected to range between \$3,000-\$10,000.

Category B – Smaller projects ranging from \$250 - \$2000.

Applications to the NZ Glass Environmental Fund are called for in 2 stages.

Stage 1 is an expression of interest in applying for funding.

Simply complete the details on page 3 of this form and submit them to the Secretary, NZ Glass Environmental Fund. The deadline for expression of interest is **March 31**.

Remember to indicate which funding category your project is in.

Stage 2 is an invitation to make full application.

Expressions of interest meeting the criteria will be invited to submit full application for consideration by the Fund committee. The deadline for applications to the fund is **May 31**.

GUIDELINES

Schools should refer to Guidelines for Environmental Education in New Zealand Schools (Ministry of Education 1999) when planning their Environmental Education programme and the part their project (for which funding is sought) can play in that programme.

In particular, applications should meet as many of the following criteria as possible:

- Develop students' awareness of and sensitivity to the environment
- Develop students' knowledge and understanding of the environment and the impact of people on it (the key concepts of interdependence, sustainability and biodiversity could be addressed here)
- Develop attitudes and values reflecting concern for the environment
- Develop skills in identifying, investigating and problem solving associated with environmental issues



- Stimulate responsibility for participation and action FOR the environment
- Co-ordinate and/or co-operate with local community initiatives and organisations benefiting the school and if possible the community
- Show, where possible, how the success of the project will be measured

Projects should help educate school students about resource shortage and environmental issues affecting the region, the nation and the world. The aim is to raise students' global awareness by giving them first-hand experience at a local level. Projects may be extracurricular or incorporated into existing teaching programmes.

The NZ Glass Environmental Fund will **NOT** make grants for:

- Contract labour
- Building materials deemed to be outside the immediate need for the project
- Relief teachers
- Travel costs and/or accommodation
- Teacher education/professional development
- Beautification or improvement of school property or equipment
- Playground equipment
- Computers and IT materials
- Equipment and/or tools that should ordinarily be provided by the school
- Printing and publication of booklets or documents unless specifically supported by, or an integral part of, the project
- Projects solely centred on native tree propagation, beautification, sun shelter or maintenance programmes
- Sports or community driven projects
- Projects which do not meet most of the listed guidelines

NOTE: Schools are asked to respond expressing interest in order to establish the eligibility of their project. Those projects meeting the necessary criteria will be invited to make full application.

No strict time limit is set for completion of projects. For example, Year 9 students may continue the same project into the Year 10 year, or it may be taken up by the next year's Year 9 students.

CONDITIONS OF APPLICATION

Applications for grants from the NZ Glass Environmental Fund will be considered by the fund committee comprising representatives of the ministries of education, economic development and the environment, O-I New Zealand and the Associate Minister for the Environment.

The NZ Glass Environmental Fund, sponsored by O-I New Zealand, makes a total of up to \$25,000 available annually but retains the right to withhold part or all of this amount if, in the opinion of the fund committee, the applications do not justify awarding funds.

Any group – kindergarten, primary, intermediate or secondary – within the education system may apply for a grant.

The manner in which the funds are distributed is at the discretion of the fund committee.

The NZ Glass Environmental Fund and/or O-I New Zealand shall not be liable for any accident, illness, damage or loss to property or belongings of recipients as a result of their participating in the fund.

The NZ Glass Environmental Fund and its sponsor shall have the right to publicise the funding and/or the fund and to use for publicity or similar purposes all projects to which it contributes. This includes first option over any publishing rights.

Decisions of the fund committee shall be final.

The NZ Glass Environmental Fund committee will meet to consider applications in June or as soon after the close of applications as feasible.

The deadline for expressions of interest is March 31

EXPRESSION OF INTEREST

TO MAKE APPLICATION TO THE NZ GLASS ENVIRONMENTAL FUND

To **The Secretary**
NZ Glass Environmental Fund

Email penny.garland@ap.o-i.com
Fax 09-976 7119
Phone 09-976 7127
PO Box 12345, Penrose, Auckland

Date _____ School _____ Class _____

Address _____

District _____

Telephone _____ Facsimile _____

School email _____ Contact _____

Kindergarten/Primary/Intermediate/Secondary (delete three) Average age of pupils participating _____

Brief outline of project _____

Specific learning outcomes the project will justify _____

Select funding category

Category A (\$3,000-\$10,000)

Category B (\$250-\$2,000)

Who have you talked to, surveyed or discussed this project with?

Staff/Departmental meetings

Board of Trustees

Science Advisors

Parent Teacher Association

Students

Local/Regional Council

DOC

Local Industry/Commerce

Ministry of the Environment

Other Agencies, ie. Forest & Bird (name them) _____

Estimate of grant sought from the Fund for this project _____

Other comments _____
